

GELO 6.1 Requirement

All students completing an undergraduate degree program in Fulbright College must fulfill the GELO 6.1 requirement. **For Communication majors on the 2025-2026 or later undergraduate catalogs, this means completing the department's 1-credit hour course COMM 49801: Communication Capstone.*** Within the Capstone, students will write a metacognitive reflection essay that discusses their education at the U of A and references a major assignment completed in an upper-level course. **Therefore, as a pre-requisite to gain entry into COMM 49801, students must complete a qualifying paper, project, or portfolio in a 30000 or 40000 level Communication course.**

All faculty teaching upper-level Communication courses with a cap of 35 or fewer students are required to offer an assignment that can qualify in fulfillment of this COMM 49801 pre-requisite. This assignment should be identified for students in the course syllabus. Students must earn a C or higher on the assignment for it to qualify in fulfillment of the pre-req. In the Capstone course, students will be expected to discuss how this assignment aided the development of three of these four skills/abilities: (1) Written, oral, and/or multimodal communication abilities, (2) Quantitative literacy, (3) Diversity awareness and/or intercultural competency, (4) Critical thinking and/or ethical reasoning.

Note: Students are responsible for keeping a copy of their completed assignment on file (see further details below). If a student worked in a group to create something like a documentary or public campaign, they should also maintain a document summarizing their substantive role on the project. If requested, students must be able to submit relevant pre-req files to their capstone instructor.

Below are examples of the types of assignments that may qualify, depending on instructor approval, within a 30000 or 40000 level Communication course:

- A 7-10 page research paper that cites academic research (Note: Students must maintain a digital copy of the paper.)
- A presentation or performance that involves research, is at least ten minutes in length, and has been video-recorded. (Note: Students will need to keep both the outline/manuscript of the presentation and a video file. It is the responsibility of the student to get someone to record their presentation in class.)
- A short film, documentary, or podcast episode on which the student took a leading or substantive role in research and production. Students must be able to clearly specify their substantive role and particular contributions. (Note: Students must keep a video or audio file of the work product as well as a document summarizing their contributions.)
- A portfolio of work resulting from an internship experience (Note: Students must have been enrolled for internship credit, and the internship director will determine whether the resulting portfolio meets the pre-req. Students must keep a digital copy of the portfolio.)
- A research-backed persuasive campaign on which the student had a leading or substantive role. Students must be able to clearly specify their substantive role and particular contributions. (Note: Students must maintain files documenting their contribution, research, and work product.).

* The GELO 6.1 requirement does not apply to students on earlier catalogs. The Fulbright Writing Requirement no longer exists and will therefore be waived for students on catalogs prior to 2025-2026.